

Part B Participation on State Assessments

How did the states compare with regard to the percentages of students served under IDEA, Part B, in grades 4, 8, and high school who participated in state math assessments, by assessment type in school year 2012–13?

Exhibit 67. Percentages of students served under IDEA, Part B, in grades 4, 8, and high school who participated in state math assessments, by assessment type and state: School year 2012–13

State	Regular assessment (grade-level standards) ^a			Alternate assessment ^b								
	Grade 4	Grade 8	High school	Grade-level standards ^c			Modified standards ^d			Alternate standards ^e		
				Grade 4	Grade 8	High school	Grade 4	Grade 8	High school	Grade 4	Grade 8	High school
All states	78.7	79.2	76.7	#	#	#	11.4	9.5	9.0	8.8	9.1	8.9
Alabama	91.1	89.8	89.7	—	—	—	—	—	—	8.9	10.2	10.3
Alaska	92.5	90.8	86.8	—	—	—	—	—	—	5.2	6.3	7.6
Arizona	90.2	88.5	86.6	—	—	—	—	—	—	8.6	9.8	10.2
Arkansas	86.3	83.1	51.8	—	—	—	—	—	—	12.1	14.4	43.5
BIE schools	—	—	—	—	—	—	—	—	—	—	—	—
California	48.6	79.1	87.4	—	—	—	43.2	12.2	—	7.1	6.7	7.8
Colorado	89.4	89.4	86.9	—	—	—	—	—	—	9.4	8.2	9.3
Connecticut	61.2	60.5	60.2	—	—	—	27.2	28.4	21.3	10.9	9.2	10.8
Delaware	90.2	88.6	83.8	—	—	—	—	—	—	8.8	10.1	10.7
District of Columbia	91.1	93.1	81.2	—	—	—	—	—	—	7.8	5.1	5.3
Florida	88.9	85.7	77.1	—	—	—	—	—	—	9.5	10.1	11.5
Georgia	69.7	62.7	75.7	0.0	0.0	0.0	21.5	26.2	0.0	8.4	10.6	9.5
Hawaii	91.5	93.0	87.1	—	—	—	—	—	—	5.1	4.3	3.3
Idaho	90.6	87.1	88.6	—	—	—	—	—	—	9.3	12.8	11.1
Illinois	90.3	89.4	83.2	—	—	—	—	—	—	8.8	8.7	10.6
Indiana	69.8	67.3	83.0	—	—	—	20.7	18.6	—	6.4	10.0	10.7
Iowa	92.9	91.1	87.7	—	—	—	—	—	—	5.5	5.7	5.9
Kansas	74.8	68.1	64.3	—	—	—	16.2	21.2	21.9	7.6	8.6	9.5
Kentucky	92.0	88.0	85.6	—	—	—	—	—	—	7.0	10.3	13.5
Louisiana	x	x	x	—	—	—	x	x	x	x	x	x
Maine	89.1	89.0	81.4	—	—	—	—	—	—	9.1	8.3	10.2

See notes at end of exhibit.

Exhibit 67. Percentages of students served under IDEA, Part B, in grades 4, 8, and high school who participated in state math assessments, by assessment type and state: School year 2012–13—Continued

State	Regular assessment (grade-level standards) ^a			Alternate assessment ^b								
				Grade-level standards ^c			Modified standards ^d			Alternate standards ^e		
	Grade 4	Grade 8	High school	Grade 4	Grade 8	High school	Grade 4	Grade 8	High school	Grade 4	Grade 8	High school
Maryland	92.1	89.5	53.5	—	—	—	—	—	34.6	7.2	8.5	10.9
Massachusetts	89.0	89.2	87.6	#	#	0.1	—	—	—	10.3	8.7	7.5
Michigan	66.6	64.6	72.9	—	—	—	16.4	16.6	0.0	15.4	16.9	19.9
Minnesota	89.5	63.0	68.7	—	—	—	0.0	25.0	16.8	9.7	9.9	10.6
Mississippi	85.9	83.7	97.4	—	—	—	—	—	—	11.3	12.2	0.0
Missouri	89.8	88.4	87.4	—	—	—	—	—	—	10.0	11.1	10.2
Montana	87.9	87.6	83.7	—	—	—	—	—	—	9.9	10.0	10.7
Nebraska	92.0	89.5	87.7	—	—	—	—	—	—	7.8	10.0	11.6
Nevada	89.8	90.9	88.6	—	—	—	—	—	—	9.3	8.0	7.9
New Hampshire	91.0	91.7	88.9	—	—	—	—	—	—	7.3	5.3	3.8
New Jersey	91.7	91.2	90.2	—	—	—	—	—	—	7.5	6.8	7.0
New Mexico	91.9	90.4	90.7	—	—	0.0	—	—	—	7.1	8.2	6.8
New York	89.3	86.5	87.2	0.0	0.0	0.0	—	—	—	8.4	8.4	7.8
North Carolina	71.5	66.7	76.1	0.0	0.0	0.0	21.7	24.1	10.5	6.2	7.9	6.9
North Dakota	75.1	71.1	71.0	0.0	0.0	0.0	16.5	19.9	19.7	8.1	8.8	8.2
Ohio	87.6	87.6	88.7	—	—	—	—	—	—	11.9	11.3	9.9
Oklahoma	56.7	x	x	—	—	—	33.1	76.4	77.7	7.8	11.2	11.1
Oregon	84.8	88.6	84.5	—	—	—	—	—	—	14.0	9.8	9.4
Pennsylvania	89.0	87.9	85.2	—	—	—	—	—	—	9.9	10.0	7.8
Puerto Rico	96.1	95.2	92.9	—	—	—	—	—	—	3.3	3.1	4.8
Rhode Island	91.4	92.5	83.9	—	—	—	—	—	—	7.4	5.5	6.9
South Carolina	92.7	94.7	89.7	—	—	—	—	—	—	6.8	4.4	5.6
South Dakota	90.9	85.5	83.5	—	—	—	—	—	—	8.8	14.0	14.5
Tennessee	63.0	54.3	75.5	—	—	—	28.5	34.2	0.0	8.0	10.5	9.6
Texas	52.6	46.8	53.0	—	—	—	35.2	42.0	37.9	11.7	10.6	6.7
Utah	92.2	88.9	84.8	—	—	—	—	—	—	7.6	10.1	13.6
Vermont	92.1	94.4	91.0	—	—	—	—	—	—	7.1	3.1	2.5

See notes at end of exhibit.

Exhibit 67. Percentages of students served under IDEA, Part B, in grades 4, 8, and high school who participated in state math assessments, by assessment type and state: School year 2012–13—Continued

State	Regular assessment (grade-level standards) ^a			Alternate assessment ^b								
				Grade-level standards ^c			Modified standards ^d			Alternate standards ^e		
	Grade 4	Grade 8	High school	Grade 4	Grade 8	High school	Grade 4	Grade 8	High school	Grade 4	Grade 8	High school
Virginia	82.7	79.7	92.6	0.0	0.0	0.0	8.3	9.1	2.0	8.5	10.0	3.5
Washington	89.8	88.4	72.8	—	—	—	—	—	—	7.0	6.8	6.6
West Virginia	99.6	99.5	99.6	—	—	—	—	—	—	0.4	0.5	0.4
Wisconsin	89.9	89.0	88.1	—	—	—	—	—	—	9.7	10.0	9.3
Wyoming	94.4	92.2	x	0.0	0.0	0.0	0.0	0.0	0.0	5.1	7.4	x

Percentage was non-zero, but less than 0.05 or 5/100 of 1 percent.

— Percentage cannot be calculated because data were not available.

x Data suppressed to limit disclosure.

^aRegular assessment based on grade-level academic achievement standards is an assessment that is designed to measure the student’s knowledge and skills in a particular subject matter based on academic achievement content for the grade in which the student is enrolled.

^bAlternate assessment is an assessment that is designed to measure the performance of students who are unable to participate in regular assessments even with accommodations. The student’s individualized education program (IEP) team makes the determination of whether a student is able to take the regular assessment.

^cAlternate assessment based on grade-level academic achievement standards is an alternate assessment that is designed to measure the academic achievement of students with disabilities based on the same grade-level achievement standards measured by the state’s regular assessment.

^dAlternate assessment based on modified academic achievement standards is an alternate assessment that is designed to measure the academic achievement of students with disabilities who access the general grade-level curriculum, but whose disabilities have precluded them from achieving grade-level proficiency and who (as determined by the IEP team) are not expected to achieve grade-level proficiency within the year covered by the IEP.

^eAlternate assessment based on alternate academic achievement standards is an alternate assessment that is designed to measure the academic achievement of students with the most significant cognitive disabilities. This assessment may yield results that measure the achievement standards that the state has defined under 34 C.F.R. section 200.1(d).

NOTE: Percentage for each state was calculated by dividing the number of students served under IDEA, Part B, by the state who were in the grade level and participated in the specific content area assessment and received a valid score and achievement level by the sum of the students served under IDEA, Part B, by the state who participated in an assessment and students served under IDEA, Part B, by the state who did not participate in an assessment, then multiplying the result by 100. Percentage for “All states” was calculated for all states for which data were available by dividing the number of students served under IDEA, Part B, by all states who were in the grade level and participated in the specific content area assessment and received a valid score and achievement level by the sum of the students served under IDEA, Part B, by all states who participated in an assessment and students served under IDEA, Part B, by all states who did not participate in an assessment, then multiplying the result by 100.

SOURCE: U.S. Department of Education, EDData Data Warehouse (EDW), OMB #1875-0240: “IDEA Part B Assessment Collection,” 2012–13. Data were accessed fall 2014. For actual data used, go to <http://www2.ed.gov/about/reports/annual/osep/index.html>.

How did the states compare with regard to the percentages of students served under IDEA, Part B, in grades 4, 8, and high school who participated in state reading assessments, by assessment type and student grade level in 2012–13?

Exhibit 68. Percentages of students served under IDEA, Part B, in grades 4, 8, and high school who participated in state reading assessments, by assessment type and state: School year 2012–13

State	Regular assessment (grade-level standards) ^a			Alternate assessment ^b								
				Grade-level standards ^c			Modified standards ^d			Alternate standards ^e		
	Grade 4	Grade 8	High school	Grade 4	Grade 8	High school	Grade 4	Grade 8	High school	Grade 4	Grade 8	High school
All states	77.0	75.6	77.0	#	#	#	12.9	13.2	8.5	8.9	9.1	9.2
Alabama	91.2	89.9	89.7	—	—	—	—	—	—	8.8	10.1	10.3
Alaska	92.5	90.6	87.4	—	—	—	—	—	—	5.1	6.4	7.6
Arizona	90.1	88.5	87.3	—	—	—	—	—	—	8.6	9.8	10.1
Arkansas	86.3	83.1	71.9	—	—	—	—	—	—	12.1	14.4	23.1
BIE schools	—	—	—	—	—	—	—	—	—	—	—	—
California	40.9	39.3	85.5	—	—	—	51.1	52.4	—	7.1	6.7	7.9
Colorado	89.0	89.0	86.6	—	—	—	—	—	—	9.4	8.2	9.2
Connecticut	52.4	58.3	60.7	—	—	—	35.5	30.3	20.7	10.9	9.2	10.8
Delaware	87.9	87.4	82.1	—	—	—	—	—	—	8.6	10.1	10.7
District of Columbia	90.5	94.0	81.3	—	—	—	—	—	—	7.8	5.1	5.3
Florida	88.9	85.9	81.0	—	—	—	—	—	—	9.5	10.1	10.2
Georgia	73.2	69.7	78.3	0.0	0.0	0.0	18.1	19.2	0.0	8.4	10.6	11.7
Hawaii	91.5	93.2	87.9	—	—	—	—	—	—	5.2	4.4	3.3
Idaho	90.4	87.3	89.2	—	—	—	—	—	—	9.4	12.6	10.7
Illinois	90.3	89.5	83.0	—	—	—	—	—	—	8.8	8.8	10.6
Indiana	69.2	66.3	83.9	—	—	—	21.4	19.4	0.0	6.4	10.0	10.7
Iowa	92.8	91.0	87.8	—	—	—	—	—	—	5.6	5.8	5.9
Kansas	70.6	68.7	65.0	—	—	—	20.1	21.4	21.6	7.8	8.0	9.1
Kentucky	92.0	88.1	87.2	—	—	—	—	—	—	7.0	10.3	11.6
Louisiana	x	x	x	—	—	—	x	x	x	x	x	x
Maine	89.0	89.1	81.2	—	—	—	—	—	—	9.4	8.5	10.1
Maryland	92.3	90.0	55.2	—	—	—	—	—	32.3	7.2	8.5	11.3
Massachusetts	88.3	89.7	86.8	#	#	#	—	—	—	10.5	8.5	7.5

See notes at end of exhibit.

Exhibit 68. Percentages of students served under IDEA, Part B, in grades 4, 8, and high school who participated in state reading assessments, by assessment type and state: School year 2012–13—Continued

State	Regular assessment (grade-level standards) ^a			Alternate assessment ^b								
	Grade 4	Grade 8	High school	Grade-level standards ^c			Modified standards ^d			Alternate standards ^e		
				Grade 4	Grade 8	High school	Grade 4	Grade 8	High school	Grade 4	Grade 8	High school
Michigan	61.9	64.0	73.4	—	—	—	20.6	17.4	0.0	16.3	16.9	19.8
Minnesota	89.1	67.6	72.5	—	—	—	0.0	21.0	14.6	9.9	9.7	9.8
Mississippi	85.9	83.6	97.2	—	—	—	—	—	—	11.2	12.1	0.0
Missouri	89.7	88.8	87.4	—	—	—	—	—	—	10.0	10.8	10.4
Montana	85.4	86.9	85.7	—	—	—	—	—	—	9.9	10.0	10.7
Nebraska	92.1	90.1	88.0	—	—	—	—	—	—	7.7	9.6	11.1
Nevada	89.8	91.0	88.6	—	—	—	—	—	—	9.3	8.0	7.9
New Hampshire	91.0	92.3	89.5	—	—	—	—	—	—	7.3	5.3	3.7
New Jersey	91.4	91.5	90.6	—	—	—	—	—	—	7.6	6.9	6.9
New Mexico	91.4	90.3	91.4	—	—	—	—	—	—	7.2	8.4	6.9
New York	89.3	87.2	83.0	0.0	0.0	0.0	—	—	—	8.4	8.4	8.0
North Carolina	66.8	64.4	76.6	0.0	0.0	0.0	26.5	26.5	14.4	6.2	7.8	6.8
North Dakota	70.0	66.9	72.3	0.0	0.0	0.0	20.8	23.7	18.4	8.9	8.9	8.1
Ohio	87.6	87.7	88.8	—	—	—	—	—	—	12.0	11.3	9.8
Oklahoma	50.5	x	x	—	—	—	39.3	76.5	78.1	7.6	11.5	10.7
Oregon	82.8	89.1	86.0	—	—	—	—	—	—	16.0	9.3	9.0
Pennsylvania	88.8	87.7	85.2	—	—	—	0.0	0.0	0.0	9.9	10.0	7.8
Puerto Rico	95.9	95.2	92.8	—	—	—	—	—	—	3.3	3.1	4.9
Rhode Island	91.3	92.5	84.0	—	—	—	—	—	—	7.4	5.5	6.8
South Carolina	91.9	94.7	90.0	—	—	—	—	—	—	6.8	4.4	5.6
South Dakota	90.9	85.5	83.6	—	—	—	—	—	—	8.8	14.0	14.5
Tennessee	63.1	54.2	74.1	—	—	—	28.6	34.4	0.0	8.0	10.5	9.1
Texas	48.6	49.1	56.1	—	—	—	38.9	39.7	31.8	11.7	10.5	8.7
Utah	92.3	90.3	87.4	—	—	—	—	—	—	7.6	9.3	11.7
Vermont	91.6	94.8	92.5	—	—	—	—	—	—	7.5	3.3	2.6
Virginia	83.3	84.9	88.2	1.0	0.1	0.0	6.9	5.1	2.0	8.5	8.9	8.2
Washington	89.7	88.4	80.8	—	—	—	—	—	—	7.0	6.8	6.6

See notes at end of exhibit.

Exhibit 68. Percentages of students served under IDEA, Part B, in grades 4, 8, and high school who participated in state reading assessments, by assessment type and state: School year 2012–13—Continued

State	Regular assessment (grade-level standards) ^a			Alternate assessment ^b								
				Grade-level standards ^c			Modified standards ^d			Alternate standards ^e		
	Grade 4	Grade 8	High school	Grade 4	Grade 8	High school	Grade 4	Grade 8	High school	Grade 4	Grade 8	High school
West Virginia	91.6	89.0	88.2	—	—	—	—	—	—	8.4	11.0	11.8
Wisconsin	89.8	89.0	88.4	—	—	—	—	—	—	9.7	10.0	9.4
Wyoming	94.3	92.2	92.0	0.0	0.0	0.0	0.0	0.0	0.0	5.2	7.4	8.0

Percentage was non-zero, but less than 0.05 or 5/100 of 1 percent.

— Percentage cannot be calculated because data were not available.

x Data suppressed to limit disclosure.

^aRegular assessment based on grade-level academic achievement standards is an assessment that is designed to measure the student’s knowledge and skills in a particular subject matter based on academic achievement standards appropriate to the student’s grade level.

^bAlternate assessment is an assessment that is designed to measure the performance of students who are unable to participate in general large-scale assessments even with accommodations. The student’s individualized education program (IEP) team makes the determination of whether a student is able to take the regular assessment.

^cAlternate assessment based on grade-level academic achievement standards is an alternate assessment that is designed to measure the academic achievement of students with disabilities based on the same grade-level achievement standards measured by the state’s regular assessment.

^dAlternate assessment based on modified academic achievement standards is an alternate assessment that is designed to measure the academic achievement of students with disabilities who access the general grade-level curriculum, but whose disabilities have precluded them from achieving grade-level proficiency and who (as determined by the IEP team) are not expected to achieve grade-level proficiency within the year covered by the IEP.

^eAlternate assessment based on alternate academic achievement standards is an alternate assessment that is designed to measure the academic achievement of students with the most significant cognitive disabilities. This assessment may yield results that measure the achievement standards that the state has defined under 34 C.F.R. section 200.1(d).

NOTE: Percentage for each state was calculated by dividing the number of students served under *IDEA*, Part B, by the state who were in the grade level and participated in the specific content area assessment and received a valid score and achievement level by the sum of the students served under *IDEA*, Part B, by the state who participated in an assessment and students served under *IDEA*, Part B, by the state who did not participate in an assessment, then multiplying the result by 100. Percentage for “All states” was calculated for all states for which data were available by dividing the number of students served under *IDEA*, Part B, by all states who were in the grade level and participated in the specific content area assessment and received a valid score and achievement level by the sum of the students served under *IDEA*, Part B, by all states who participated in an assessment and students served under *IDEA*, Part B, by all states who did not participate in an assessment, then multiplying the result by 100. The students who participated in the regular reading assessments include students with limited English proficiency served under *IDEA*, Part B, who at the time of the reading assessments, had been in the United States fewer than 12 months and took the English language proficiency tests in place of the regular reading assessments. In the case of Puerto Rico, language proficiency is determined with regard to Spanish.

SOURCE: U.S. Department of Education, *EDFacts* Data Warehouse (EDW), OMB #1875-0240: “*IDEA* Part B Assessment Collection,” 2012–13. Data were accessed fall 2014. For actual data used, go to <http://www2.ed.gov/about/reports/annual/osep/index.html>.