Every Student Succeeds Act (ESSA)

Annual Report Cards

State Report Card

ESSA continues and greatly expands upon the requirement for both the state and local school districts to prepare and widely disseminate an annual report card. Some of the requirements of particular interest to stakeholders include:

- the minimum number of students necessary to be included in each of the student subgroups for use in the accountability system;
- the long-term goals and measurements of interim progress for all students and for each student subgroups;
- information on the progress of all students and subgroups of students toward meeting the long-term goals and measurements of interim progress;
- the state's system of meaningful differentiation including the indicators, the weight of each indicator and the methodology used to determine consistently underperforming for any subgroup of students;
- the number and names of all schools identified for comprehensive or targeted support and improvement;
- achievement of all subgroups of students on state assessments, high school graduation, any other academic indicator such as growth, and the indicator(s) of school quality or student success;
- the percentage of students assessed and not assessed, for all students and each subgroup of students;
- information submitted to the Civil Rights Data Collection regarding such measures as suspensions, expulsions, chronic absenteeism, bullying and harassment, preschool enrollment, teacher qualifications;
- per pupil expenditures of federal, state and local funds for each school district and each school for the preceding year;
- number and percentages of students with the most significant cognitive disabilities who take the alternate assessment on alternate academic achievement standards by grade and subject;
- results of the state on the National Assessment of Educational Progress (NAEP) in reading and math in grades 4 and 8 compared to the national average of NAEP results;
- enrollment in public and private postsecondary education, where available, by each student subgroup;
- any additional information the states believes is important to parents, students, and other members of the public.

School District Report Cards

Districts must issue annual report cards that provide the same information as the Annual State Report Card (except NAEP information) and must also provide information that shows:

- how students in the district achieved on the academic assessments compared to students in the state as a whole;
- for each school in the district, information that shows how the school's students' achievement on the academic assessments compared to students served by the district and the State as a whole.

Prepared by The Advocacy Institute